

In the Claims:

1. (previously presented) A system for professional development of instructors, said system comprising the steps of:

providing training to an instructor that teaches skills in accordance with measurable standards of learning for individuals taught by said instructor wherein said training comprises receiving training over the Internet;

allowing access over the Internet to a lesson plan development matrix for said training, wherein said matrix incorporates said skills learned in said training into a lesson plan for said instructor undergoing said training, said lesson plan conforming to said measurable standards;

providing work sheets and guidelines within said matrix for integrating said training into an environment wherein said instructor teaches;

allowing said instructor to teach said individuals according to said lesson plan;
assessing success of said training in improving teaching by said instructor;
comprising:

testing said individuals according to said measurable standards; and
analyzing and correlating results of said testing according to said standards; and

printing evaluations of the success of said training by comparing the performance of said individuals before and after said training, said evaluations to be used by said instructor to modify behavior of said instructor.

2. (previously presented) A system as in claim 1, wherein said step of providing evaluations of the success of said training, further comprises providing evaluations to a supervisor of said instructor.

3. (previously presented) A system as in claim 1, wherein said step of providing evaluations of the success of said training, further comprises providing evaluations to said instructor for self-assessment.

4. (original) A system as in claim 1, wherein said training is professional development training.

5. (original) A system in claim 1, wherein said training is provided on-line.

6. (original) A system in claim 5, wherein said on-line training comprises audio, video or DVD training.

7. (canceled)

8. (canceled)

9. (previously presented) In a system that includes a computer device, a method for providing professional training and development to instructors, the method comprising steps of:
providing information to a professional instructor, wherein said information relates to a particular profession and wherein said information comprises Internet based information;

enabling said instructor to learn skills and knowledge from said information that can be incorporated into said instructor's particular profession;

enabling said instructor to organize an instructional plan relating to said information, wherein said instructional plan is based on said skills and knowledge acquired by said instructor from said information;

facilitating said instructor's instruction of individuals in said profession using said instructional plan and said information;

evaluating comprehension of said individuals of said instruction, comprising:

testing said individuals on said comprehension;
analyzing said comprehension based on said testing and said information;
utilizing the Internet to assess said instructor's implementation of the information
in said instructor's instruction; and
printing evaluations of the success of said providing said information by
comparing the performance of said individuals before and after said providing said
information, said evaluations to be used by said professional instructors to modify their
behavior.

10. (previously presented) A system as in claim 9, wherein said step of providing
information to a professional instructor further comprises said professional instructor accessing
said information on-line.

11. (original) A system as in claim 9, wherein said information is based on standards
regulating said particular profession.

12. (previously presented) A process to evaluate professional development training
comprising:
providing standards for professionals;
providing a communication media;
providing a first electronic media and a second electronic media;
broadcasting said standards through said communication media to train at least
one professional per said standards;
accessing a lesson plan development matrix through said first electronic media;
developing a lesson plan using said lesson plan matrix;
implementing said lesson plan into lessons for students;
testing said students to gauge the effectiveness of said implementation;
generating assessment data from results of said testing said students;

inputting said standards into said second electronic media;
inputting said data into said electronic media;
analyzing said data to asses said at least one professional's implementation of said matrix through a test;
utilizing said analyzing said data to evaluate professional development training; and
printing evaluations of the success of said professional development training by comparing the performance of said students before and after said professional development training, said evaluations to be used by said at least one professional to modify behavior of the professional.

13. (previously presented) The process of claim 12 wherein said professional standards are pedagogical standards.
14. (previously presented) The process of claim 12 further comprising providing access to said standards to a third party.
15. (previously presented) The process of claim 12 further comprising evaluating the success of said implantation and modifying the lesson plans based on said success.
16. (previously presented) The process of claim 12 wherein said evaluation is implemented in later-formed matrices.
17. (previously presented) The process of claim 12 further comprising evaluating the professional on the basis of said data.

18. (previously presented) A method for providing professional development training to professional instructors and assessing the level of successful implementation of the training by the professional instructors comprising:

providing standards of expected performance for students taught by a professional instructor;

training the professional instructor in a topic of interest in accordance with the standards of expected performance for students;

providing the professional instructor with a template for a lesson plan for a lesson to be taught to the students by the professional instructor, wherein the template for a lesson plan conforms to the standards of expected performance for the students;

assisting the professional instructor in preparing a lesson plan using the template for a lesson plan;

teaching a lesson to the students by the professional instructor according to the lesson plan prepared by the professional instructor using the template for a lesson plan;

testing the students to determine whether the students learned desired information in accordance with the standards of expected performance;

deriving assessment data of the professional instructor from the testing of the students;

assessing the professional instructor based on the assessment data;

assessing effectiveness of training the professional instructor based on the assessment data; and

printing evaluations of the success of the training by comparing the performance of the individuals before and after the training, the evaluations to be used by the professional instructor to modify behavior of the professional instructor.

19. (previously presented) The method of claim 18, wherein assessing the professional instructor based on the assessment data comprises recommending additional training

to improve the professional instructor's success in teaching the students in accordance with the standards of expected performance.

20. (previously presented) The method of claim 18, wherein assessing the professional instructor based on the assessment data comprises making an employment decision affecting the professional instructor.

21. (previously presented) The method of claim 18, further comprising modifying the training for other professional instructors based on the assessing effectiveness of training the professional instructor.

22. (previously presented) The method of claim 18, further comprising making the training available to parents of the students to empower parents to comment on and evaluate the training provided to the professional instructor.